



The Lesson Plan of History

I Form of Junior High School

The teacher: Lilla Kubicka

The subject: The Period of Regional Disintegration in Poland

The operational aims:

After the lesson a student:

- can say what decisions of Bolesław Krzywousty's Statute were;
- can explain what did the seigneur principle concern;
- knows the results of regional disintegration in Poland.

Methods and forms of work:

- work in four groups;
- work with a student's book;
- jumbled words;
- puzzles;
- board games;
- a metaplan.

Teaching materials:

- the student's book: "History 1" by Operon Publisher;
- sheets of paper;
- markers;
- maps;



- a board for games;
- puzzles cut out from coloured paper.

The course of lesson:

The introduction

The teacher divides students into four by the use of the method “spring, summer, autumn, winter”. Students take places in appropriate groups. The teacher gives tasks to appropriate groups. The groups work with a part of the text from the student’s book concerning decisions of Bolesław Krzywousty’s testament and do given tasks.

Group I

The task of the group is writing a testament on behalf of Bolesław Krzywousty. The testament must include all the decisions connected with the disintegration of the country into some duchies and explain the seigneur principle.

Group II

They work by the use of a “puzzle” method. From completed puzzles a map presented the disintegration of the country into duchies is created. The puzzles must be prepared in such a way so every duchy must have a different colour.

Group III

They get jumbled words from the teacher. They make a poster includes the decisions of the poster out of jumbled words on the sheet of paper.

Group IV

They complete a table prepared by the teacher (appendix no 1)



Comments: All the groups prepare the same material but by the use of different methods. After finishing work the groups present a completed task. The time they need for completing the task is 15 minutes.

The main part of the lesson

In this part of the lesson the method called a didactic one is going to be used.

The name of the game: The results of the disintegration of Poland

The rules of the game:

You need the board (the appendix no 2), a dice and four pawns. In this game there are four groups. For each correct answer a group gets an additional throw of a dice, the incorrect answer results in missing a turn. The team which achieves the finish line first wins. The teacher asks students questions and looks after the course of the game.

The comment: The teacher tells students to prepare in advance so that the lesson goes smoothly. The time for the task is 15 minutes.

The summing-up part of the lesson

Students prepare a metaplan.

Group I How is it?

Group II How could it be?



Group III Why isn't it as it could be?

Group IV The conclusion: How to overcome the disintegration of the country?

After completing the task the groups present their work. The teacher corrects possible mistakes and completes. The time which is necessary to perform a task is 15 minutes.

The evaluation:

The evaluation is to be carried out by the use of "Smile" method



Appendix no 1

Put in the table the decisions of Bolesław Krzywousty' testament.

The seigneurial duchy		The inherited duchies	
The seigneur	The lands	The prince	The name of the duchy



Appendix no 2

FINISH LINE	30		29	28		27		26	
21			22		23		24		25
	20					19			
		16			17			18	
15					14			13	
		11				12			
10			9					8	
	6				7				
5					4				
	2							3	
					1				START