



The lesson plan

The description of the integrated activities in the second class of the primary school in Morawica

The teacher: Maria Mikorska

The name and number of the programme: “The programme of the early school age integrated education 21st century for classes 1-3” J. Hanisz (DKW – 4014 -267/99)

The subject: Spring is a beautiful season.

General aims: Shaping abilities of introducing by students their own visions and considerations concerning spring.

Detailed aims:

A student:

- can tell about features which characterized a season – spring,
- can choose material necessary for work,
- can cooperate in a team effectively,
- can talk over the work of its team,
- can express his/her opinion about the work in a team.

During the classes the following abilities common for many subjects:

- effective communication in different situations,
- effective cooperation in a team.

Methods: activating (mind mapping, collage, “a basket and a suitcase”)



The following teaching materials are necessary for the class:

Cardboards of coloured paper (blue and green), identity badges for children made of clingfilm, a poster with a rebus, notes on cards, coloured paper, cuts of newspapers, scissors, glue, a board with a basket and a suitcase

Procedure:

1. Engagement

An activity starts when students sit in the circle and read a rebus which solution is “spring”. Then on the sheets of papers students write free associations concerning this season. After making a mind map and a short discussion about it students are divided into four groups (people, animals, plants and weather) and get identifying badges.

2. Research and transforming.

Students work in four groups. Then each group creates its own elements of the collage from materials available on the desks (tables). “Plants” try to show what is the most beautiful in plants in spring (colourful flowers, bright and fresh green grass, trees which blossom). People “show a man in spring (light clothes, walks, sports which are practised by people)”. “Animals present animals’ behaviour (spring awakening, searching for food, looking after the young.” Specialists in nature (“weather”) in their work point at weather changes (sunny-rainy, a long day – the sun is high in the sky, cloudy – clouds, storms).

3. Presentation.

After that, representatives of the groups present the results of their previous work during the lesson in front of the other groups and then place their own collage on the board in order to create one big collage: “Spring is beautiful”.



4. Reflection.

In the last part of the lesson students express their opinions concerning their activities (What can we create? What can we learn thanks to this method?) putting their “identity cards” both into “the suitcase” when they like such a method of work during the lesson, or into “the basket” when the method is not interesting.

The additional sources of information for a student:

- the student’s book “ Funny school” the second form, working cards

The additional sources of information for the teacher:

- E. Brudnik, A. Moszyńska, B. Owczarska „ Me and my student work In an active way” ZW SFS Kielce 2000
- M Krogulec-Sobowiec “Collage, Graffiti” SMAK ŚCDN 7/2004

The way of getting feedback from students after the classes:

The evaluation method: a basket and a suitcase